





THE UNIT ASSESSMENT

VARSITY TEAM SCENARIO

BACKGROUND

Team 1526 was chartered by the Chino 5th Ward of the Church of Jesus Christ of Latter-day Saints a number of years ago. In the past it has been a high-functioning team, but more recently it has existed just to give boys something to do on activity nights. There are 10 boys and 3 leaders in the team. The COR is supportive and would like to see a high-performing team again, but doesn't know how to change the program. Challenges faced include a decrease in recruiting new team members, an average adult leadership term of only 18-24 months, and a tendency to default to the Boy Scouting program.

PLANNING AND BUDGET

Planning is done one month at a time. The leaders usually select activities and seldom ask the boys what they would like to do. In the past the Team has had a nice-sized budget, but current leadership either hasn't asked for increases or spent what has been provided, so the budget has been decreased.

Budgeting directly affects Sacrament attendance in the Ward. If attendance is up for the prior year, budgeting allocation can be higher for the young men's program. The boys want to do high adventure activities like repelling and kayaking, but the leaders are concerned they will go over budget with just two activities like that. There is a need to properly evaluate fund raising opportunities for the team, since only one fund raising opportunity is approved per calendar year.

MEMBERSHIP

10 team members were from and still are part of the Ward's troop. They moved up to the team when they turned 14. The team's membership rises and falls depending on the number of boys in the troop that age into the team each year. Some of the boys bring friends when activities are interesting to them.

PROGRAM

There are 10 boys in the team. 2 are already Eagle Scouts, 1 is a Life Scout, 3 are Star Scouts, 2 are 1st Class, and 1 boy is a Tenderfoot who is only in Scouts because his parents want him to be involved in the Scouting program. They are not split into patrols, but operate as one Varsity team.

Advancement has become an issue. Team members are dual-enrolled in the troop. No one is advancing towards the Denali award or Eagle. The leaders do not know how to address the multiple levels of Scout ranks. The boys are discouraged because they aren't progressing and they don't have input on their activities, which seem to be the same ones they did in the troop. They do go on an outing every quarter (they used to go every month when they were in the troop), but it seems to be at the same time and place as the troop and they don't feel they are able to do the cool adventures they expected. Half of the boys wear their uniforms and none of the leaders do.

Part of the team goes to district events and participates in Order of the Arrow and NYLT, but those are the high-achieving scouts and they usually join the crew or troop when they attend. The other team

members are only sort of interested in participation in extra activities and their leaders don't want to take the time to encourage involvement.

The team does enjoy doing service projects at least once a quarter and most of their boys participate in them. The team has a difficult time earning the JTE level they want because their service hours are not being recorded.

There is a Court of Honor every quarter for the troop, team, and crew, but the team members don't attend very often because they aren't receiving many awards or advancements compared to the younger boys.

VOLUNTEER LEADERSHIP

The coach and committee chair have both completed youth protection and position-specific basic training.

One of the parents who agreed to register as an additional leader agreed to serve as an assistant coach. His participation has been limited. The coach believes the assistant coach has completed youth protection training and is encouraging him to complete position-specific basic training.

The committee chair has gotten the other registered parent to help with a couple of specific tasks, but she has not completed training of any type. "Committee meetings" consist of periodic conversations between the coach and committee chair.

None of the unit leaders has ever attended Roundtable.

No scouts have participated in leadership training to date.

There are no leadership succession plans.

TASK #1

Assess Team 1526:

1. Rate Team 1526 on a scale of 1 – 5 (Red/Yellow/Green)
2. Identify the unit's key strengths and needs.
3. Identify at least one opportunity to link a unit need to district operating committee resources.
4. Develop three to five SMART goals to address the unit's needs.

TASK #2

Demonstrate how Commissioner Tools can capture your assessment of Team 1526:

1. Create a Simple Assessment of Team 1526.
2. Create an *Intermediate Assessment* of Team 1526.
3. Create a collaborative *Detailed Assessment* of Team 1526.
 - a. Have some team members represent the unit commissioner's perspective
 - b. Have some team members represent the unit leaders' perspective.
4. Create a Unit Service Plan in your *Detailed Assessment* of Team 1526.
5. Create at least one *Simple Assessment* to report on Unit Service Plan progress.
6. Provide feedback on at least one *Roundtable Contact*.

UNIT ASSESSMENT SCORING MATRIX

RELATIVE RANKING	SCORE	COLOR	DEFINITION
<i>HIGH</i>	<i>5</i>	<i>GREEN</i>	<i>NEARLY AN IDEAL SITUATION</i>
<i>MEDIUM-HIGH</i>	<i>4</i>	<i>LIME</i>	<i>MAKING PROGRESS TOWARDS THE IDEAL UNIT</i>
<i>MEDIUM</i>	<i>3</i>	<i>YELLOW</i>	<i>TYPICAL UNIT; COULD BE IMPROVED</i>
<i>MEDIUM-LOW</i>	<i>2</i>	<i>ORANGE</i>	<i>NEEDS IMPROVEMENT; WATCH CAREFULLY</i>
<i>LOW</i>	<i>1</i>	<i>RED</i>	<i>WEAK SITUATION; NEEDS IMMEDIATE ACTION</i>

A SIMPLE ASSESSMENT

OVERALL ASSESSMENT SCORE

COMMENTS



Commissioners of Boy Scouts of America

Team 0465 - [NAME OF CHARTER ORGANIZATION]

Contact Date - jUNE 01 2015

Greetings:

Our Council has begun using the New Commissioner Tools on my.Scouting.org.

As Unit Commissioner, my top priority is to help you and your Unit deliver the best possible Scouting experience to your youth. I am sending you a Unit Assessment form directly from the New Tools that can help us with that process. Please take a few minutes, in collaboration with the other members of your units Key Three (the unit leader, committee chairman, and chartered organization representative have all received this email) to complete it. During my next visit, I hope to discuss with you the results of your Unit self-assessment.

A link to this Form is below. If you click on the link and the program does not open, please do not give up; copy and paste it into your browser (Chrome and Firefox are recommended) and try that.

[Click Here to View Your Information](#)

Thank you and I will see you soon.

Yours in Scouting,

Chuck Johnson, Commissioner

chuckjohnson@email.com

COMMISSIONER

2015 Team Assessment

Section: 1 Team Contact Details

Unit

Date of Contact

Contact Made By

Section: 2 Training and Membership

YPT Current

YPT Expired

YPT Never Taken

Training Data As Of

Leaders Not Trained

Leaders Trained

Leaders Not Trained List

YPT Status List

Youth Registered in Unit

Adults Registered in Unit

Section: 3 Planning and Budget

Planning and Budget Assessment Score

Planning and Budget Assessment (Select score or answer questions below to calculate score).

Commissioner Comments

2015 Team Assessment

Planning and Budget: Have a program plan and budget that is regularly reviewed by the committee, and it follows BSA policies related to fundraising.

Commissioner Comments

Action Needed

Accountability

Target completion date

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Actual completion date

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Section: 4 **Membership**

Membership Assessment Score

Membership Assessment (Select score or answer questions below to calculate score).

Commissioner Comments

Retention: Retain a significant percentage of youth members.

Commissioner Comments

2015 Team Assessment

Building Varsity Scouting: Have a membership recruiting plan to grow team membership.

Commissioner Comments

Action Needed

Accountability

Target completion date

Actual completion date

Section: 5 Program: Five Fields of Emphasis

Program: Five Fields of Emphasis Assessment Score

Program: Five Fields of Emphasis Assessment (Select score or answer questions below to calculate score).

Commissioner Comments

Advancement: Achieve a high percentage of Varsity Scouts earning rank advancements.

Commissioner Comments

Personal Development: Provide opportunities and encouragement for personal development.

2015 Team Assessment

Commissioner Comments

High Adventure/Sports: The team participates in high adventure activities.

Commissioner Comments

Service Projects: Participate in service projects, with at least one benefitting the chartered organization.

Commissioner Comments

Special Programs/Events: Participate in activities at a district, council, regional, or national level.

Commissioner Comments

Action Needed

Accountability

Target completion date

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Actual completion date

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Section: 6 **Volunteer Leadership**

2015 Team Assessment

Volunteer Leadership Assessment Score

Volunteer Leadership Assessment (Select score or answer questions below to calculate score).

Commissioner Comments

Trained Leadership: Have trained and engaged leaders at all levels.

Commissioner Comments

Action Needed

Accountability

Target completion date

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Actual completion date

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Leadership and Family Engagement: Have a proactive approach in recruiting sufficient leaders and communicating with parents.

Commissioner Comments

Action Needed

Accountability

2015 Team Assessment

Target completion date

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Actual completion date

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Section: 7

Unit Priorities and Other Details

Calculated Score

Unit striving to achieve the following JTE Award:

Key Leader(s) changing within the next 4 months:

Membership

Advancement

Program/Activity/Camping

Training

Finance

Leadership (Youth or Adult)

Need to discuss unit with ADC/DC (optional)

2015 Team Assessment

Have a possible UC candidate in this unit (Enter name and contact information)

Youth Attendance: (only for meetings where youth would be in attendance)

Issues with Key 3

Unit not meeting

Unit with no leader

Unit with no committee

Unit with no new members

Unit conflict with the Chartered Organization

New unit leader lacks orientation or training

Unit with weak leadership